World Education Research Association (WERA)
FOCAL MEETING PROGRAM
TERA International Conference on Education (TICE)
December 16-18, 2011
Kaohsiung, Taiwan

Note: *Denotes Presenting Author(s)

**Friday, December 16, 2011**

**11:00-12:30**

<table>
<thead>
<tr>
<th>A1</th>
<th>Using Information Technology in Primary Schools</th>
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<td>Friday, December 16, 11:00-12:30</td>
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<tr>
<td>Chair:</td>
<td>Carol D. Lee, Northwestern University, Evanston, Illinois, <a href="mailto:cdlee@northwestern.edu">cdlee@northwestern.edu</a></td>
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<td>1.</td>
<td>Developing ICT literacy of Primary Students in Internet Resource-based Learning Environments</td>
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<td>Ngai-Ying Fiona Ching, Hong Kong Institute of Education, Hong Kong, <a href="mailto:nyching@ied.edu.hk">nyching@ied.edu.hk</a></td>
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<td>2.</td>
<td>Infusing Digital Technology into Inquiry Learning: A Cross-Sequential Design Case Study</td>
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<td>Zhi Hong Wan, The Hong Kong Institute of Education, Hong Kong, <a href="mailto:wanzh@ied.edu.hk">wanzh@ied.edu.hk</a></td>
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<td>Yau Yuen Yeung, The Hong Kong Institute of Education, Hong Kong, <a href="mailto:yyyeung@ied.edu.hk">yyyeung@ied.edu.hk</a></td>
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<td>Winnie Wing Mui So,* Hong Kong Institute of Education, Hong Kong, <a href="mailto:wiso@ied.edu.hk">wiso@ied.edu.hk</a></td>
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<tr>
<td>3</td>
<td>One Laptop Per Child (OLPC) in Peru: A Qualitative Study</td>
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<td>Verónica Villarán, Universidad Peruana Cayetano Heredia (UPCH), Peru, <a href="mailto:veronicavillaran@gmail.com">veronicavillaran@gmail.com</a></td>
</tr>
</tbody>
</table>
### B1 Advancing and Constraining Teacher Practices

**Friday, December 16, 11:00-12:30**

**Chair:** Kathy Sanford, University of Victoria, British Columbia, Canada, ksanford@uvic.ca

1. **The Emergence of the Expert Teacher as a Global Phenomenon**  
   Andrew Goodwyn, Institute of Education, University of Reading, UK, a.c.goodwyn@reading.ac.uk

2. **Smooth Implementation of the English Curriculum at the Japanese Elementary Schools: An Approach from the Teachers’ Reality**  
   Yuki Sasaki,* Akita International University, Japan, maeda@aiu.ac.jp  
   Hiroki Uchida, Akita International University, Japan, uchida1659@aiu.ac.jp

3. **Fostering Creativity in the Classrooms: Beliefs and Practices of Early Childhood Teachers in Hong Kong**  
   Hun Ping Rebecca Cheung, Hong Kong Institute of Education, Hong Kong, rcheung@ied.edu.hk

### C1 Testing and Measuring Student Proficiency and Learning

**Friday, December 16, 11:00-12:30**

**Chair:** Ong Kim Lee, National Institute of Education, Nanyang Technological University, Singapore, ongkim.lee@nie.edu.sg

1. **A Comparative Study on China-US’ Academic Proficiency Exam for Senior High Schools: Past, Present and Future**  
   Xin Li, Xiamen University, China, moonlixin@163.com  
   Wenfan Yan,* University of Massachusetts–Boston, USA, Wenfan.yan@umb.edu

2. **Basic Ideas of an Assessment Program: The Taiwan High School Entrance Examination and the New Jersey Assessment of Student Skills**  
   Gregory Camilli, University of Colorado, USA, g.camilli@colorado.edu  
   Ting-Wei Chiu,* University of Colorado, USA, tingwei.chiu@colorado.edu

3. **High Stakes Testing and Cultural Influences on Learning: Approaches, Strategies, and Motivation**  
   FuHua Lin Radcliffe,* University of Idaho, USA, lin7598@vandals.uidaho.edu  
   Linda Taylor,* University of Idaho, Moscow Idaho, USA, lindat@uidaho.edu
<table>
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<tr>
<th>D1</th>
<th>The Leadership Role of Principals</th>
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<td><strong>Chair:</strong> Donald Christie, University of Strathclyde, Scotland, <a href="mailto:donald.christie@strath.ac.uk">donald.christie@strath.ac.uk</a></td>
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</tbody>
</table>
| 1. | **Understanding School Principals’ Use of Time: A Review of Singaporean Patterns in Relation to International Practice**  
   Zoe Boon,* National Institute of Education, Singapore, [Zoe.boon@nie.edu.sg](mailto:Zoe.boon@nie.edu.sg)  
   Clive Dimmock, National Institute of Education, Singapore, [Clive.dimmock@nie.edu.sg](mailto:Clive.dimmock@nie.edu.sg) |
| 2. | **Influence Actions of School Principals in Hong Kong, Mainland China, and the United States: A Cross-cultural Perspective**  
   John Pisapia,* Florida Atlantic University, USA, [jpisapia@fau.edu](mailto:jpisapia@fau.edu)  
   Nicholas Sun-Keung Pang, The Chinese University of Hong Kong, Hong Kong, [nskpang@cuhk.edu.hk](mailto:nskpang@cuhk.edu.hk) |
| 3. | **Empirical Perspectives and Opportunities for Principal Leadership**  
   Ibrahim Bajunid, INTI-UC Laureate International Universities, Universiti Sains Malaysia, and Universiti Utara Malaysia; E-mail: [Iabajunid@hotmail.com](mailto:Iabajunid@hotmail.com) |
### A2 The Influence of Culture on Educational Environments and on Student Opportunities to Learn

**Friday, December 16, 14:20-15:50**

**Chair:** Felice Levine, American Educational Research Association, Washington, DC, USA, flevine@aera.net

1. **A Comparison of Culturally Focused Educational Innovation in the U.S., Brazil and South Africa: Challenges and Opportunities Across African Descent Populations**  
   Carol D. Lee, Northwestern University, USA, cdlee@northwestern.edu

2. **Metacognition: Acknowledging Cultural and Contextual Orientations**  
   Gregory P. Thomas, The University of Alberta, Canada, gthomas1@ualberta.ca

3. **Discussants:**  
   Liesel Ebersöhn, University of Pretoria, Pretoria, South Africa, liesel.ebersohn@up.ac.za  
   Christine Halse, Deakin University Melbourne, Australia, c.halse@deakin.edu.au

### B2 Young Children's Behavior in the Classroom

**Friday, December 16, 14:20-15:50**

**Chair:** Jan Wright, University of Wollongong, Australia, jwright@uow.edu.au

1. **The Relation between Preschoolers’ Intentional Understanding and Their Conflict Resolution Skills**  
   Patrick Pieng,* University of California, Santa Barbara, USA ppieng@education.ucsb.edu  
   Ani Dzhidaryan, University of California, Santa Barbara, USA, adzhidaryan@education.ucsb.edu  
   Yukari Okamoto, University of California, Santa Barbara, USA, yukari@education.ucsb.edu

2. **Cultural Incongruence, Discursive Disempowerment, and Minority Underachievement**  
   Michael Shepherd,* University of Southern California, USA, mshepher@usc.edu  
   Julia Wang, University of Southern California, USA, juliadwa@usc.edu

3. **Task Involvement Load Hypothesis: Do Need, Search, and Evaluation Weigh the Same?**  
   Chia-jung Tsai,* National Changhua University of Education, Taiwan joycecjtsai@hotmail.com  
   Sheng-hui Cindy Huang, National Changhua University of Education, Taiwan cindy@cc.ncue.edu.tw
<table>
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<tr>
<th></th>
<th>Approaches to Fostering Learning and Unlearning</th>
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<td><strong>Chair:</strong></td>
<td>Ingrid Gogolin, Hamburg University, <a href="mailto:gogolin@uni-hamburg.de">gogolin@uni-hamburg.de</a></td>
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</tbody>
</table>
| 1. | **The Use of Culturally Relevant, Authentic Materials and L1 in Supporting Second Language Literacy**  
Pikkuan Angie Chong, University of Macau, China, pikkuanc@usc.edu |
| 2. | **Conceptual Profile Change and the Role of Language in Economics Education**  
Tommy Tang,* Queensland University of Technology, Australia, tt.tang@qut.edu.au  
Tim Robinson, Queensland University of Technology, Australia, t.robinson@qut.edu.au |
| 3. | **How to "Unlearn" Self, Others and the World in Writing**  
Hiroaki Ishiguro, Rikkyo University, Japan, ishiguro@rikkyo.ac.jp |
### A3 Supporting Creative Learning

**Friday, December 16, 16:10-17:40**

**Chair:** Veronica Villaran, Ministry of Education, Peru, vvillaran@minedu.gob.pe

1. **Standardization of a Battery of Performance Tests of Creativity for Indian Secondary Schools**
   Arun K. Gupta, Model Institute of Education and Research, India, akg_mier@rediffmail.com
   Annie Kaul,* Model Institute of Education and Research, India, annie.kaul.sadhu@gmail.com

2. **Reflection on East Asian Cultural Legacy in its function on Imagination and Creativity**
   Byong-Sun Kwak, Korean Educational Development Institute, Korea, kwak@kedi.re.kr

3. **Authentic Assessment for Creativity as a 21st Century Pedagogy**
   Wee John Yeo, National Institute of Education, Singapore, john.yeo@nie.edu.sg

### B3 Citizenship and Civic Learning

**Friday, December 16, 16:10-17:40**

**Chair:** Mustafa Yunus Eryaman, Canakkale Onsekiz Mart University, Canakkale, Turkey, eryaman@gmail.com

1. **The Role of the School in the Development of Citizenship Competencies**
   Gonzalo Jover, Universidad Complutense, Spain, gjover@edu.ucm.es

2. **Social Justice and Community Engagement: Perspectives of Chinese High School Students**
   Meilin Yao, Beijing Normal University, China, mlyao@bnu.edu.cn
   Wenfan Yan,* University of Massachusetts–Boston, USA, Wenfan.yan@umb.edu
   Felicia L. Wilczenski, University of Massachusetts–Boston, USA, Felicia.Wilczenski@umb.edu

3. **On Nurturing Civic-Minded Professionals: A Comparative Case Study of Service-learning in Instructional Design at Two Universities**
   Farrah Dina Yusop, University of Malaya, Malaysia, farah@um.edu.my
C3 Research and Policy Relevance of Large-Scale Assessments

Friday, December 16, 16:10-17:40

Chair: Eva Baker, UCLA, Los Angeles, USA, baker@cse.ucla.edu

1. Consequential Validity: International Case Study
   Kwang-lee Chu, Pearson, USA, kwang-lee.chu@pearson.com

2. The Global Context of Practice and Preaching: Do High-scoring Countries Practice What US Discourse Preaches?
   Laura C. Engel, The George Washington University, USA lce@gwu.edu
   James Williams,* The George Washington University, USA jw.gwuforward@gmail.com
   Michael J. Feuer, The George Washington University, USA mjfeuer@gwu.edu

3. Challenges, Opportunities, and Potential of Educational Assessments Globally in the 21st Century
   Michael T. Nettles, ETS, Princeton, New Jersey, USA, mnettles@ets.org

Saturday, December 17, 2011

9:00-10:00

KEYNOTE Presentation (Co-Sponsored by WERA/TICE)
Eva Baker, UCLA, President of WERA, eva@ucla.edu
Saturday, December 17, 9:00-10:00

10:20-11:50

INVITED SPEAKER, (Co-Sponsored by WERA/TICE)
Leif Moos, Professor, Aarhus University, Denmark, Member of WERA Council, moos@dpu.dk
Saturday, December 17, 10:20-11:50
### Professional Development and Training

**Saturday, December 17, 10:20-11:50**

**Chair:** Gonzalo, Jover, Universidad Complutense, Madrid, Spain, gjover@edu.ucm.es

<table>
<thead>
<tr>
<th><strong>1.</strong> Identity on Display: Teacher's Compliance and Resistance in the Construction of a Professional Self</th>
<th>Selim Ben Said, National Institute of Education, Singapore, <a href="mailto:slim.bensaid@nie.edu.sg">slim.bensaid@nie.edu.sg</a></th>
</tr>
</thead>
</table>
| **2.** Action Research in Leadership Training | Ming Lee,* Geffen School of Medicine, University of California, Los Angeles, USA, minglee@mednet.ucla.edu
Jodi Cohn, SCAN Health Plan, USA, jcohn@scanhealthplan.com
Ronald Cohn, Ralston Consulting Group, USA, rcohn@getralston.com
Dan Osterweil, Geffen School of Medicine, University of California, Los Angeles, USA, ageplus@aol.com |
| **3.** Professional Development of Singapore School Allied Educators (Counselling) Through Group Supervision | Tan Soo Yin,* National Institute of Education, Singapore, sooyin.tan@nie.edu.sg
Yip Chee Wei, Ministry of Education, Singapore, chee_weiyip@yahoo.com |

### The Economic Context of Higher Education

**Saturday, December 17, 10:20-11:50**

**Chair:** Michael T. Nettles, ETS, Princeton, New Jersey, USA, mnettles@ets.org

| **1.** Funding Strategies for Qualitative University Education in Developing Economies: The Case Nigeria | Samuel Akinyemi,* Lagos State University, Lagos Nigeria akinyemisam2006@yahoo.com
Ayo-shobowale Mopehola, Lagos State University, Lagos, Nigeria smoayosobowale@yahoo.com |
<p>| <strong>2.</strong> Education Hubs in East and Southeast Asia | Jack Lee, Ontario Institute for Studies in Education, University of Toronto, Canada, <a href="mailto:jackkultur@yahoo.com">jackkultur@yahoo.com</a> |
| <strong>3.</strong> Hong Kong High Education Navigating Through the Asian Economic Crisis: A Case Study | Phoebe Hsu Stevenson, American Educational Research Association, USA, <a href="mailto:pstevenson@aera.net">pstevenson@aera.net</a> |</p>
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<th>Session</th>
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<td>C4</td>
<td>Supporting Academic Growth and Achievement</td>
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<td><strong>Chair:</strong> Liesel Ebersöhn, University of Pretoria, Pretoria, South Africa, <a href="mailto:liesel.ebersohn@up.ac.za">liesel.ebersohn@up.ac.za</a></td>
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<td>1.</td>
<td>Supporting Student Growth During Afterschool Hours: The Importance of Dosage and Implementation Quality on Youth Outcomes</td>
<td>Denise Huang, National Center for Research on Evaluation, Standards, and Student Testing University of California, Los Angeles, USA, <a href="mailto:dhuang@cse.ucla.edu">dhuang@cse.ucla.edu</a></td>
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<td>2.</td>
<td>The Emerging Differences in Math Development Between White And Asian Students</td>
<td>Hsin-Hui Lin, University of Houston–Victoria, USA, <a href="mailto:linh@uhv.edu">linh@uhv.edu</a> Kwang-Lee Chu,* Pearson, USA, <a href="mailto:kwng-lee.chu@pearson.com">kwng-lee.chu@pearson.com</a></td>
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<td>3.</td>
<td>The Home and the School: Exploring Immigrant Student Self-Concept</td>
<td>S. Marshall Perry, Dowling College, USA, <a href="mailto:perrysm@dowling.edu">perrysm@dowling.edu</a> Idalia Amaya Velásquez,* West Babylon High School, USA, <a href="mailto:Belvistamar10@hotmail.com">Belvistamar10@hotmail.com</a></td>
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<td>4.</td>
<td>The Longitudinal Factor Structure of Parental Involvement Measure for Children in the United States</td>
<td>Hui-Fang Chen,* College of Medicine, Chang Gung University, Taiwan, <a href="mailto:g8932006@gmail.com">g8932006@gmail.com</a> Duan Zhang, University of Denver, USA, <a href="mailto:Duan.Zhang@du.edu">Duan.Zhang@du.edu</a></td>
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<td>5.</td>
<td>The Long-term Impact of Parental Involvement on Students’ Academic Achievement: Findings from the Early Childhood Longitudinal Study-Kindergarten Cohort in the United States</td>
<td>Hui-Fang Chen,* College of Medicine, Chang Gung University, Taiwan, <a href="mailto:g8932006@gmail.com">g8932006@gmail.com</a> Duan Zhang, University of Denver, USA, <a href="mailto:Duan.Zhang@du.edu">Duan.Zhang@du.edu</a></td>
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D4  Science and Mathematics Literacy and Learning  
Saturday, December 17, 10:20-11:50

Chair: Winnie Wing Mui So,* Hong Kong Institute of Education, Hong Kong, wiso@ied.edu.hk

1. **Reforming Cambodian University Science Through an Inquiry-Based General Science Course: Cultural Barriers and Student Responses**  
   Gail Dickinson,* Texas State University–San Marcos, USA, dickinson@txstate.edu  
   David Ford, Royal University of Phnom Penh, Cambodia, forddavidaus@gmail.com  
   Heather Galloway, Texas State University–San Marcos, USA, Galloway@txstate.edu  
   Maureen Lemke, Texas State University–San Marcos, USA  
   mi43@txstate.edu

2. **Exploring U.S., Taiwan, and Mainland China Textbooks’ Treatment of Linear Equations**  
   Kuo-Liang Chang,* Utah Valley University, USA, KChang@uvu.edu  
   Jia He, Michigan State University, USA, hejia1@msu.edu

3. **Scientific Literacy and Leisure Science Learning: Life-deep Learning Experiences of Koi Hobbyists**  
   Chi-Chang Liu,* Oregon State University, USA, chi-chang.liu@oregonstate.edu  
   John Falk, Oregon State University, USA, jfalk@science.oregonstate.edu

14:10-15:40

A5  Social Mobility, Socioeconomic Status, and Education  
Saturday, December 17, 14:10-15:40

Chair: Felice Levine, American Educational Research Association, Washington, DC, USA, flevine@aera.net

1. **Social Mobility Channels and Choice of Fields of Study in Higher Education**  
   Hanna Ayalon,* Tel Aviv University, Israel, ayalon@post.tau.ac.il  
   Oded Mcdossi, Tel Aviv University, Israel, odedmc@gmail.com

2. **The Relationship between Neighbourhood Socio-economic Context and the Reading Skills in Middle-school Students in Canada**  
   Lily Dyson, Simon Fraser University, Canada, ldyson@sfu.ca

3. **Optimizing Talent: Closing Educational and Social Mobility Gaps Worldwide**  
   Michael T. Nettles, ETS, Princeton, NJ, USA, mnettles@ets.org
## B5  Promoting Supportive Conditions for Students with Disabilities

**Saturday, December 17, 14:10-15:40**

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<tr>
<td>1</td>
<td>Problem-Based Learning for Students with Disabilities in Inclusive Settings: Conceptual Framework and SHARE Learning Model</td>
<td>Soonhwa Seok,* The Institute of Educational Research, Korea University, Korea</td>
<td>Soonhwa Seok,* The Institute of Educational Research, Korea University, Korea</td>
<td><a href="mailto:bada7@korea.ac.kr">bada7@korea.ac.kr</a>, Seung Hyun Son</td>
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<td>2</td>
<td>Understanding the Use of Inquiry Learning in Students with Intellectual Disabilities</td>
<td>Wing-mui Winnie So,* Hong Kong Institute of Education, Hong Kong, Theodore, Tai-hoi Lee, Hong Kong Institute of Education, Hong Kong</td>
<td>Wing-mui Winnie So,* Hong Kong Institute of Education, Hong Kong, Theodore, Tai-hoi Lee, Hong Kong Institute of Education, Hong Kong</td>
<td><a href="mailto:wiso@ied.edu.hk">wiso@ied.edu.hk</a>, <a href="mailto:tthlee@ied.edu.hk">tthlee@ied.edu.hk</a></td>
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<td>3</td>
<td>Family Needs Assessment: What do Families Really Want?</td>
<td>Caya (Chun-Yu) Chiu, University of Kansas, USA</td>
<td>Caya (Chun-Yu) Chiu, University of Kansas, USA</td>
<td><a href="mailto:chiuc@ku.edu">chiuc@ku.edu</a></td>
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<td>4</td>
<td>Exploring Parent Advocacy Groups in Taiwan</td>
<td>Min Chia Tang,* University of California, Santa Barbara, USA</td>
<td>Min Chia Tang,* University of California, Santa Barbara, USA</td>
<td><a href="mailto:mtang@education.ucsb.edu">mtang@education.ucsb.edu</a>, <a href="mailto:mwang@education.ucsb.edu">mwang@education.ucsb.edu</a></td>
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## C5  Pre-service Teacher Learning and Capacity Development

**Saturday, December 17, 14:10-15:40**

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<td>1</td>
<td>A Cross-Cultural Study of Problems and Motivation in PBL: American and Turkish Pre-service Teachers</td>
<td>Şerife Ak, Adnan Menderes University, Turkey, Woei Hung,* University of North Dakota, USA, Jodi Bergland Holen,* University of North Dakota, USA</td>
<td>Şerife Ak, Adnan Menderes University, Turkey, Woei Hung,* University of North Dakota, USA, Jodi Bergland Holen,* University of North Dakota, USA</td>
<td><a href="mailto:serife.ak@adu.edu.tr">serife.ak@adu.edu.tr</a>, <a href="mailto:woei.hung@email.und.edu">woei.hung@email.und.edu</a>, <a href="mailto:jodi.holen@email.und.edu">jodi.holen@email.und.edu</a></td>
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<td>Development and Factor Structure of Prospective Teachers' Self-Efficacy Beliefs Scale</td>
<td>Hafiz M. Iqbal, University of the Punjab, Pakistan</td>
<td>Hafiz M. Iqbal, University of the Punjab, Pakistan</td>
<td><a href="mailto:drhmiqbal@gmail.com">drhmiqbal@gmail.com</a></td>
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<td>3</td>
<td>Impact of Constructivist Mode-Based Training Programmes on Pre-Service Teachers’ Knowledge, Creativity, Classroom Practice and Junior Secondary Schools Learning Outcomes in Mathematics</td>
<td>Olosunde Gbolagade, Federal College of Education (Special), Oyo, Oyo State Nigeria</td>
<td>Olosunde Gbolagade, Federal College of Education (Special), Oyo, Oyo State Nigeria</td>
<td><a href="mailto:Olosunde1@yahoo.com">Olosunde1@yahoo.com</a></td>
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<td>STEM Learning through Technology in Informal and Formal Settings</td>
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<td><strong>Chair:</strong> Harry O’Neil, University of Southern California, USA, <a href="mailto:honeil@almaak.usc.edu">honeil@almaak.usc.edu</a></td>
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   Cassidy Puckett, Northwestern University, USA, cassidy@u.northwestern.edu

2. **Zydeco: A System That Supports Nomadic Inquiry across Formal and Informal Learning Environments**  
   Wan-Tzu Lo,* University of Michigan, USA, loclaire@umich.edu  
   Clara Cahill, School of Education, University of Michigan, USA, claracah@umich.edu  
   Alex Kuhn, University of Michigan, USA, kuhnalex@umich.edu  
   Shannon Schmoll, School of Education, University of Michigan, USA schmoll@umich.edu  
   Brenna McNally, University of Michigan, USA  
   Ibrahim Delen, University of Michigan, USA  
   Joseph Krajcik, School of Education, University of Michigan, USA krajcik@umich.edu  
   Chris Quintana, University of Michigan, USA, quintana@umich.edu

   Gabriel Roman Ayyavoo, Ontario Institute for Studies in Education, University of Toronto, Canada, gabriel.ayyavoo@tcdsb.org

4. **One Wish at a Time- From a Local Classroom to a Global Learning Environment**  
   Helen Kwah,* New York University, USA, huk200@nyu.edu  
   Gellien Wang,* National Changhua University of Education, Taiwan, gellienone@yahoo.tw.com  
   Angel Chi, University of Denver, USA, thedailychi@gmail.com

**16:00-17:30**

**INVITED SPEAKER (Cosponsored by WERA/TICE)**  
Ingrid Gogolin, Hamburg University, Germany, Past-President of WERA, gogolin@uni-hamburg.de  
Saturday, December 17, 16:00-17:30
### A6 Higher Education and Learning for the Next Generation

**Saturday, December 17, 16:00-17:30**

**Chair:** Hafiz Muhammad Iqbal, University of the Punjab, Lahore Pakistan, drhmiqbal@gmail.com

| 1. | The Effects of Co-Supervision and Lab Rotations on Social Networks in a Graduate Biology Program  
Chih-shen Owen Lo,* University of British Columbia, Canada, vancouverowen@gmail.com  
Arwa Alkhalaf, University of British Columbia, Canada, arwaalkhalaf@hotmail.com  
Kristy Jang, University of British Columbia, Canada, kristyjang@gmail.com  
Sandra Mathison, University of British Columbia, Canada, sandra.mathison@ubc.ca |
| 2. | Enhancing Student’s Creativity Using Project-Based Learning in Engineering in Higher Education: Case Study from Sweden  
Galina Nilsson,* University West, Sweden, galina.nilsson@hv.se  
Lilia Kristiansson, University West, Sweden |
| 3. | International students in American online/hybrid courses: Some Cultural and Academic Discourse Considerations  
An-Chih Cheng,* DePaul University, USA, ACCHENG@depaul.edu, The D-Team, University of Texas–Austin, USA |

### B6 Experiential Learning and Teacher Education

**Saturday, December 17, 16:00-17:30**

**Chair:** Lejf Moos, Professor, Aarhus University, Denmark, Member of WERA Council, moos@dpu.dk

| 1. | Teachers Transforming, Teachers Transforming Classrooms Through an International Study Abroad Program  
Emily de la Cruz, Portland State University, USA, delacre@pdx.edu |
| 2. | International Service Learning Collaborations  
Linda Taylor,* University of Idaho, USA, lindat@uidaho.edu  
Hui-Wen Huang, National Sun Yat-Sen University, Taiwan, huiwen422@gmail.com  
Ramona Munteanu, Babes-Bolyai Universitatea, Romania, munteanuramona2007@yahoo.com  
Staci Hinsz, Matthew Macy, Aaron Schifelbien, Robin Simpson, and Ellaina Staldine, University of Idaho, USA (contributors) |
| 3. | Teachers as Learners in the Context of their Continuing Professional Development: Attitudes and Experiences of Scottish Teachers  
Donald Christie, University of Strathclyde, UK, donald.christie@strath.ac.uk |
### C6 Measuring Motivations and Perceptions to Learn

**Saturday, December 17, 16:00-17:30**

**Chair:** James H. Williams, George Washington University, Washington, DC, USA; hw@gwu.edu

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<th>Title</th>
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<tr>
<td>1.</td>
<td>Measurement and Conceptual Clarity of Achievement Goals in Japan: Contributing to an International Discussion</td>
<td>Luke K. Fryer,* Kyushu Sangyo University, Japan, <a href="mailto:fryer@ip.kyusan-u.ac.jp">fryer@ip.kyusan-u.ac.jp</a></td>
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<td>Paul Ginns, Sydney University, Japan, <a href="mailto:paul.ginns@sydney.edu.au">paul.ginns@sydney.edu.au</a></td>
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<td>2.</td>
<td>A Preliminary Analysis of the Mobile Learning Scale</td>
<td>Gerald Knezek,* University of North Texas, USA, <a href="mailto:gknezek@gmail.com">gknezek@gmail.com</a></td>
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<td>Ferial Khaddage,* Deakin University, Australia, <a href="mailto:fayekhaddage@gmail.com">fayekhaddage@gmail.com</a></td>
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<td>3.</td>
<td>The Application of Authentic Problem-based Learning (APBL) to Enhance Generic Entrepreneurial Competencies in a Basic Chemistry Course</td>
<td>Nancy Susianna, Universitas Pelita Harapan, Indonesia, <a href="mailto:nancy.susianna@uph.edu">nancy.susianna@uph.edu</a></td>
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### D6 The Influence of Governmental Contexts and Conditions on Children's Schooling

**Saturday, December 17, 16:00-17:30**

**Chair:** Christine Halse, Deakin University Melbourne, Australia; c.halse@deakin.edu.au

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<td>1.</td>
<td>Financing Collaborative Activities for Low-Income Children: What the Research Says</td>
<td>Carolyn D. Herrington, Florida State University, USA, <a href="mailto:cherrington@fsu.edu">cherrington@fsu.edu</a></td>
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<td>2.</td>
<td>Innovating Constraint: An Institutional Analysis of Schooling in New York City</td>
<td>Fanon J. Howell, Teachers College, Columbia University, USA</td>
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<td><a href="mailto:howell@exchange.tc.columbia.edu">howell@exchange.tc.columbia.edu</a></td>
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<td>3.</td>
<td>Teachers’ Attention to Curriculum Materials versus Student Contexts: The Case of Korean Middle School Teachers</td>
<td>Sunhee Paik, National institute of Education, Singapore, <a href="mailto:paiksunhee@gmail.com">paiksunhee@gmail.com</a></td>
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### Sunday, December 18, 2011:

**A7** Resilience and Educational Aspirations in Women and Mothers  
Sunday, December 18, 9:00-10:30

**Chair:** Felice Levine, American Educational Research Association, Washington, DC, USA, flevine@aera.net

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<tr>
<td>1</td>
<td><strong>Integrative System Model of Resilience: A Theoretical Work and Its Educational Implication</strong></td>
<td>Michael Chen, Boston University, USA, <a href="mailto:mikeychen@gmail.com">mikeychen@gmail.com</a></td>
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<td>2</td>
<td>“Of course I want to learn!”—New immigrant women’s learning aspiration and experiences in adult-learning and family education programs in Taiwan</td>
<td>Tzu-Hui Chen, Nanhua University, Taiwan, <a href="mailto:tchen9@asu.edu">tchen9@asu.edu</a></td>
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**Discussants:**  
Carol D. Lee, Northwestern University, Evanston, Illinois, cdlee@northwestern.edu  
Kathy Sanford, University of Victoria, British Columbia, Canada, ksanford@uvic.ca

### B7 Teaching and Learning in Global Education  
Sunday, December 18, 9:00-10:30

**Chair:** Lejf Moos, Professor, Aarhus University, Denmark, Member of WERA Council, moos@dpu.dk

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<tr>
<td>1</td>
<td><strong>Toward A Concentric Model of Multicultural Education</strong></td>
<td>Huey-li Li, University of Akron, USA, <a href="mailto:hl1@uakron.edu">hl1@uakron.edu</a></td>
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<td>2</td>
<td><strong>Development of an Instrument to Measure High School Students’ Global Awareness and Attitudes</strong></td>
<td>Renita Ferreira, Miami Dade College, USA, <a href="mailto:rferrei1@mdc.edu">rferrei1@mdc.edu</a></td>
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<td>3</td>
<td><strong>Furthering Multicultural Dialogues in Teacher Education Programs</strong></td>
<td>Miranda Lin, Illinois State University, USA, <a href="mailto:lin_miranda@yahoo.com">lin_miranda@yahoo.com</a></td>
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| 4 | **Global Perspectives on Urban Education: Literature Review and Personal Reflections of Parallel Equity Issues in the United States, India and China** | Jennifer LeBlanc,* Texas A&M University, USA, leblanc16@tamu.edu  
Dr. Norvella Carter, Texas A&M University, USA, ncarter@tamu.edu |
### C7  The Social and Academic Development of Youth

**Sunday, December 18, 9:00-10:30**

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<td><strong>Chair:</strong> Eva Baker, UCLA, Los Angeles, USA, <a href="mailto:baker@cse.ucla.edu">baker@cse.ucla.edu</a></td>
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<tr>
<td>1.</td>
<td><strong>Adolescents’ Emotion Regulation Strategies, Self-Concept, and Externalizing Behaviors</strong>&lt;br&gt;Manying Hsieh,* Asia-Pacific Institute of Creative Technology, Taiwan, <a href="mailto:hsiehmanying@yahoo.com.tw">hsiehmanying@yahoo.com.tw</a>&lt;br&gt;Anne Dopkins Stright, Indiana University, USA, <a href="mailto:astright@indiana.edu">astright@indiana.edu</a></td>
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<td>2.</td>
<td><strong>Living Multiple Worlds: High School Peers Resurfaced</strong>&lt;br&gt;Mandira Raksit, University of Toronto, Canada, <a href="mailto:Mandira.raksit@utoronto.ca">Mandira.raksit@utoronto.ca</a></td>
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<td>3.</td>
<td><strong>It Is All Depends: Examining the Similarities and Differences between Taiwanese and U.S. College Students’ Attitudes toward Lesbians and Gay Men: A Multi-components Perspective</strong>&lt;br&gt;Yun-Dih Chia-Smith, Indiana University, USA, <a href="mailto:yundchia@iupui.edu">yundchia@iupui.edu</a></td>
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### 10:50-12:20

### A8  How Constructs and Concepts Shape Views of Schools, Educational Institutions, and Curriculum

**Sunday, December 18, 10:50-12:20**

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<tr>
<td>1.</td>
<td><strong>The Creative Use of “Public” and “Private” By Education Governors: The Case of Israel’s Charter Type Schools</strong>&lt;br&gt;Gadi Bailik, Tel Aviv University, Israel, <a href="mailto:BialikGa@tauex.tau.ac.il">BialikGa@tauex.tau.ac.il</a>&lt;br&gt;Yael Kafri,* Tel Aviv University, Israel, <a href="mailto:kafriya@post.tau.ac.il">kafriya@post.tau.ac.il</a>&lt;br&gt;Idit Iivneh, Tel Aviv University, Israel, <a href="mailto:idit-i@inter.net.il">idit-i@inter.net.il</a></td>
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<td>2.</td>
<td><strong>The Nature of Consent: Qualitative Methods, Educational Institutions and Authority</strong>&lt;br&gt;Sari Knopp Biklen, Syracuse University, USA, <a href="mailto:skbiklen@syr.edu">skbiklen@syr.edu</a></td>
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<td>3.</td>
<td><strong>Korean Dream for Autonomous School Curriculum: Hopes, Obstacles and Global Implications</strong>&lt;br&gt;Won-Pyo Hong, Yonsei University, Korea, <a href="mailto:eduhong@uonsei.ac.kr">eduhong@uonsei.ac.kr</a></td>
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### B8  Learning Through the Arts and Humanities

**Sunday, December 18, 10:50-12:20**

**Chair:** Sunil Behari Mohanty, General Secretary, All India Association for Educational Research (AIAER), Pondicherry-India, [sunil@aiaer.net](mailto:sunil@aiaer.net)

1. **Cultural Centres Supporting Teaching and Learning**  
   Ian Bowell, Victoria University of Wellington, New Zealand, [ian.bowell@vuw.ac.nz](mailto:ian.bowell@vuw.ac.nz)

2. **Use of Tamil Films as Pedagogic Tools in Teaching Victimology in the University: The Experiment and the Experience**  
   Beulah Shekhar, Manonmaniam Sundaranar University, India, [beulahshekhar@yahoo.com](mailto:beulahshekhar@yahoo.com)

3. **Strategies in Teaching Music Composition: A Case of Learner-Centred Pedagogy**  
   Lum Chee Hoo, National Institute of Education, Singapore  
   Xueyan Yang,* National Institute of Education, Singapore, [xueyan.yang@nie.edu.sg](mailto:xueyan.yang@nie.edu.sg)

### C8  Ideological Influences on Language and Language Learning in Taiwan

**Sunday, December 18, 10:50-12:20**

**Chair:** Ingrid Gogolin, Hamburg University, [gogolin@uni-hamburg.de](mailto:gogolin@uni-hamburg.de)

1. **Beyond the Color Zone: An International Study of Cultural Identity in Post Democratic Taiwanese Elementary Schools.**  
   Ming-Chu Hsu, Elmira College, USA, [mhsu@elmira.edu](mailto:mhsu@elmira.edu)

2. **Ideological Constructs of Pictorial Representations of the History of Taiwan Published after World War II**  
   Lin-Miao Lu, University of Georgia, USA, [xandylu@uga.edu](mailto:xandylu@uga.edu)

3. **Exploring American English and Cultural Imperialism in English as a Foreign Language (EFL) Textbooks in Taiwan**  
   Chiu-hui Wu,* Wenzao Ursuline College of Languages, Taiwan, [chw210@gmail.com](mailto:chw210@gmail.com)  
   Cathrine Beaunae, Georgian Court University, USA, [cbeaunae@georgian.edu](mailto:cbeaunae@georgian.edu)

*Denotes Presenting Author(s)