



APERA-TERA 2016-Technical Program [Oral]

Session

APTERA01

11/10 13:20~14:40

Room IR5004

00188 [01]**Students' everyday engagement with digital technology: A Bourdieusian analysis**

[1] Daariimaa Marav, School of Arts and Social Science, National University of Mongolia

00280 [02]**Analysing the discursive construction of 'Asia' in senior secondary History curriculum in Australia**

[1] Rebecca Cairns, Education, Deakin University

00230 [03]**Comparison of Singapore and Indonesian Secondary Physics Curricula; Reflection of the Paradigms Carolina Nainggolana*, Prof Shu Sheng Linb a Department of Global Master Program of Teaching Profession , National Chiayi University, Chiayi, Taiwan, b Graduate Mathematics and Science, National Chiayi University, Chiayi, Taiwan**

[1] Carolina Nainggolan, Education / Global Master Program Teaching Profession, NCYU (National Chiayi University)

00083 [04]**The Present Situation of Vocational High School in Japan: Focusing on the transition from Terminal Education to Further Education**

[1] Hiroki Nakanishi, School of Human Sciences, Waseda University



Session

APTERA02

11/10 13:20~14:40

Room IR5010

00091[01]**Exploring the ways of global citizenship education in the Korean higher education context**

[1] Suyoun Byoun, Busan University of Foreign Studies

[2] Miyoung Kim, Busan University of Foreign Studies

[3] Junga Lee, Busan University of Foreign Studies

[4] Yeunjoo Song, Busan University of Foreign Studies

00053[02]**Education-occupation match/mismatch in the Financial Sector of Hong Kong**

[1] Chi Wai Chan, School of Education and Languages, The Open University of Hong Kong

00144[03]**Testing the Autoregressive Cross-lagged Effects between Peer Attachment and Mobile Phone Dependence in Korean Adolescent Girls**

[1] Yeon-Joo Song, Busan University of Foreign Studies

[2] Su-Youn Byoun, Busan University of Foreign Studies

[3] Mi-Young Kim, Busan University of Foreign Studies

[4] Jung-A Lee, Busan University of Foreign Studies

00330[04]**Exploring Malaysian student adjustment experience in Australia: A case study**

[1] SARIFAH NURHANUM SYED SAHURI, FACULTY OF EDUCATION AND SOCIAL WORK, THE UNIVERSITY OF SYDNEY

00378[05]**Developing Teachers' Emotional Capital using Mindfulness program (Acceptance and Commitment Training-ACT-) and Management's Project tools**

[1] BENEDICTE GENDRON, LIRDEF, ESPYLON RESEARCH CENTERS, CREIO-U.S.A, PROFESSOR OF UNIVERSITY PAUL-VALÉ

[2] BENEDICTE GENDRON, UNIVERSITY PAUL-VALÉRY MONTPELLIER



Session

APTERA03

11/10 13:20~14:40

Room IR5011

00021 [01]**Transitional Kindergarten in California ---A Case Study: The Junior Kindergarten Program of the De Anza Child Development Center**

[1] Li Wei Sun, Child Development and Education Department, De Anza College

00117 [02]**The relationships among parental psychological control, family harmony, adolescents' mentalization and adolescents' interpersonal coping strategies: By structural equation modelling (SEM)**

[1] Wing Yip Chui, Business, Economic and Public Policy Research Centre, Hong Kong Shue Yan University

[2] Sze Mun Lee, The Education University of Hong Kong

[3] Zhenlin Wang, The Education University of Hong Kong

00200 [03]**The experience of Korean women PhD students in Beijing**

[1] NA HAN, Comparative Education, Beijing Normal University

00241 [04]**幼兒園教師進行探究式自然科學教學之研究**

[1] Ching-Wen Chang, Teacher Center/ Dep. Early Childhood Education and Care, Minghsin University of Science and Technology



Session

APTERA04

11/10 13:20~14:40

Room IR5034

00327 [01]以無量義經偈頌經藏演繹為主之慈濟人文課程教學行動研究—以某科技大學慈濟人文課程為例

[1] De-Yin Shih, Holistic Education Center, Tzu Chi University of Science and Technology

[2] Yu-Mei Tsai, Holistic Education Center, Tzu Chi University of Science and Technology

00086 [02]**Engaging children in inquiry-based learning through collaboration in a Japanese elementary school: An Activity-theoretical Study**

[1] Katsuhiko Yamazumi, Department of Elementary Education, Kansai University

00106 [03]**Enhancing student understandings of assessment standards: Conversation analysis of peer and teacher-student exemplar dialogues**

[1] Jessica To, Faculty of Education, Division of English Language Education, The University of Hong Kong

[2] Yiqi Liu, Faculty of Education, Division of English Language Education, The University of Hong Kong

00073 [04]**Use of Punctuation Marks in Chinese Compositions of Cantonese-Speaking Students**

[1] Jinxin Zhu, Assessment Research Centre, The Education University of Hong Kong

[2] Magdalena Mo Ching Mok, Assessment Research Centre, The Education University of Hong Kong

[3] Bor-Chen Kuo, National Taichung University of Education

[4] Kai-Chih Pai, National Taichung University of Education

[5] Sze Ming Lam, Assessment Research Centre, The Education University of Hong Kong

[6] Kit Tao Tao, Assessment Research Centre, The Education University of Hong Kong

[7] Ka Wing Kwok, Assessment Research Centre, The Education University of Hong Kong



Session

APTERA05

11/10 14:50~16:10

Room IR5004

00235 [01]**Practicalizing theoretical knowledge among**

student-teachers: Challenges and implications

[1] May Hung May Cheng, The Education University of Hong Kong

[2] Yee Fan Sylvia Tang, The Education University of Hong Kong

[3] Kit Yi Angel Wong, The Education University of Hong Kong

00141 [02]**An Inquiry into Teachers' Experiences in Shadow Education**

[1] Chia - Fang Ko, Education, National Changhua University of Education

[2] Hsin - Yi Hung, Education, National Changhua University of Education

00209 [03]**Pre-service student teachers' competence to work in schools, teaching motivation, and professional learning in initial teacher education**

[1] Sylvia Yee Fan TANG, Department of Education Policy and Leadership, The Education University of Hong Kong

[2] Angel Kit Yi WONG, Department of Psychological Studies

[3] May May Hung CHNG, Department of Curriculum and Instruction

00121 [04]**The role of service learning in a teacher education course.**

[1] Anne Coffey, Education, University of Notre Dame Australia

[2] Shane Lavery, Education, University of Notre Dame Australia



Session

APTERA06

11/10 14:50~16:10

Room IR5010

00120 [01]**Challenge or burden: What do university students say about personal best goal? A case study towards the perspectives on self-directed learning at a university in Hong Kong**

[1] Ng Yuet Ming, Developmental and educational psychology,
The Education University of Hong Kong

00237 [02]**English Village Where Teachers Are Also Learners**

[1] Hiroki Uchida, Graduate School of Global Communication and
Language, Akita International University

[2] Janina Francisco Pardo, Graduate School of Global
Communication and Language, Akita International University

[3] Takayu Ishizaki, Graduate School of Global Communication
and Language, Akita International University

00095 [03]**Linking Adolescent Students' Awareness of Affective Domain Concepts Regarding Affective Education to Self-efficacy and Social Learning**

[1] Darren Abetkoff, Education, National Sun Yat-sen University

00355 [04]**Increasing motivation to engage in lifelong-learning among older adult learners through art activities**

[1] Hui-Ling Chen, Art, Design and humanities, De Montfort
University

[2] Robert Chien-Chung Chen, Art, Design and humanities, De
Montfort University



Session

APTERA07

11/10 14:50~16:10

Room IR5011

00322 [01]**Relationships Between School Climate and Leadership**

Practices: An Examination of TALIS 2013

[1] Karen Sealy, Independent Educational Consultant

[2] S. Marshall Perry, Kalmanovitz School of Education, Saint Mary's College of California

[3] Sealy Michael, Brookhaven Memorial Hospital Medical Center

00028 [02]**Effects of Scaffolding Instruction on Students' Affective Domain Exhibition in Gamification Curriculum: A Case Study of Si-Men Primary School**

[1] Cheng-Ta Lin, Business administration, National Cheng Kung University

[2] Kun-Mo Jhuang, Principal of Yong-Fu Elementary School

[3] Sung-Lin Wang, Director of Educational Affairs Division of An-Ping

00058 [03]**The Relationship between Non-cognitive Skills and Educational Outcomes**

[1] Boon Wee Chua, Planning Division, MOE, Singapore

00242 [04]**Personalised Curriculum and the General Music Programme at Nanyang Girls' High School, Singapore : A Review of the Inaugural Run**

[1] Gary Laycock, Aesthetics Department, Nanyang Girls' High School



Session

APTERA08

11/10 14:50~16:10

Room IR5034

00088 [01]**Challenging the 'tyranny of no alternative': Teachers and students working towards socially just schooling.**

[1] Martin Mills, Education, The University of Queensland

00090 [02]**The mechanism of translation in localizing globalism: The (re)interpretation of competence in Taiwanese education policy**

[1] Yu-Chih Li, School of Education, University of Queensland

00102 [03]**Why do young people live in a rural area in Japan?: Intersection of local culture with career formation**

[1] Yuri Nakajima, Center for Educational Innovation, Nagasaki University

00099 [04]**Japanese youths' life 10 years after high-school graduation in a new unequal society: Looking back on the school-to-work transition process**

[1] Satomi Terasaki, Faculty of Lifelong Learning and Career Studies, Hose University



Session

APTERA09

11/10 16:20~17:40

Room IR5010

00039 [01]**WHAT IS “DIVERSITY” AND WHO DEFINES WHAT
“DIVERSITY” IS? EXPLORING THE MODELING OF
“INCLUSION” IN A PRESERVICE TEACHER EDUCATION
PROGRAMME IN AOTEAROA NEW ZEALAND**

[1] Leechin Heng, College of Education, University of Canterbury

00119 [02]**Analysis on Effectiveness of Telepractice in Auditory–Verbal
Therapy Intervention for Use with Mandarin-Speaking
Children Who Are Deaf or Hard of Hearing**

[1] Pei-Hua Chen, Speech and Hearing Science Research
Institute, Children's Hearing Foundation

[2] Ting-Wei Liu, Speech and Hearing Science Research Institute,
Children's Hearing Foundation

00133 [03]**Vocabulary Learning of Toddlers with Hearing Impairment:
Concrete Words Are Not Acquired Equally**

[1] Ming Lo, Speech and Hearing Science Research Institute,
Children's Hearing Foundation

[2] Pei-Hua Chen, Speech and Hearing Science Research
Institute, Children's Hearing Foundation

[3] Jen-Tso Fu, Speech and Hearing Science Research Institute,
Children's Hearing Foundation

[4] Yi-Xiu Yi, Speech and Hearing Science Research Institute,
Children's Hearing Foundation

00213 [04]**A multidimensional Rasch model for performance change
during testing**

[1] Kuan-Yu Jin, Assessment Research Centre, The Education
University of Hong Kong

[2] Wen-Chung Wang, Assessment Research Centre, The
Education University of Hong Kong



Session

APTERA10

11/10 16:20~17:40

Room IR5011

00045 [01]**Linking large-scale assessment and teachers' practices: challenges and opportunities for language teaching and learning**

[1] Margaret Funke Omidire, Department of Educational Psychology, University of Pretoria

00024 [02]**Effects of a Project-Based Learning on Students' affective domain exhibition in interdisciplinary curriculum: A Case Study of Her Heng Primary School**

[1] Cheng-Ta Lin, Business administration, National Cheng Kung University

[2] Wan-Chuan Yeh, Her Heng Primary School

00358 [03]**Testing creativity creatively: motivation and the creation of the self**

[1] Jesse Hunter, Chair, DawsonCollege/ConcordiaUniversity

00323 [04]**關係中的雙重困頓：中學生雙重角色者霸受凌經驗初探研究**

[1] Yu-Hsien Sung, institute of education, National Sun Yat-sen University

[2] Li-Ming Chen, institute of education, National Sun Yat-sen University

[3] Cheng-Fang Yen, Department of Psychiatry, School of Medicine, and Graduate Institute of Medicine, College of Medicine, Kaohsiung Medical University



Session

APTERA11

11/10 16:20~17:40

Room IR5034

00231 [01]**Students' Perspective of the use of Zuvio IRS in the Classroom**

[1] Tsu-chia Julia Hsu, Applied Foreign Languages, Lunghwa University of Science & Technology

00361 [02]**THE EFFECT OF INTERACTIVITY IN ETEXTBOOK ON STUDENTS' LEARNING OUTCOMES**

- [1] Cathy Weng, Graduate Institute of Digital Learning and Education, National Taiwan University of Science and Technology
[2] Sarah Otanga, Graduate Institute of Digital Learning and Education, National Taiwan University of Science and Technology
[3] Apollo Weng, Department of Digital Multimedia Design, China University of Technology
[4] Joanne Cox, Graduate Institute of Digital Learning and Education, National Taiwan University of Science and Technology

00089 [03]**Exploring Student/Teacher Interactions in Taiwanese Buxiban Classrooms**

[1] Feng-Ru Chang, School of Education, University of Queensland

00097 [04]**Exploring professional capital accumulation of teachers' community of practices: An approach of Actors Network Theory**

[1] Peiying CHEN, Department of Education, National Taiwan Normal University

Session

APTERA13

11/11 11:00~12:20

Room IR5010

- 00308 [04]**Eying Entrepreneurial Opportunities: Entrepreneurial Alertness Mediates Relationship between Openness to Experience and Entrepreneurial Intention**
[1] Ming-Jen Yu, Graduate Institute of Technology, Innovation and Intellectual Property Management, National Chengchi University
[2] Dale Leonard Albanese, Department of Education, National Chengchi University
[3] Jing-Jyi Wu, Center for Creativity and Innovation Studies, National Chengchi University
- 00077 [02]**The Effect of Self-Regulated Learning on Student's Reading Literacy—Evidence from PISA for Shanghai**
[1] Xiang Qi, Ph.D.Student, Department of Educational Administration and Policy, The Chinese University of Hong Kong
- 00173 [03]**Teacher Leadership Research in Hong Kong: Past, Present and Future Direction**
[1] TingYin Wong, Faculty of Education, The University of Hong Kong
[2] Peng Liu, Faculty of Education, The University of Hong Kong
- 00177 [04]**Hypercompetition – How a Misguided Application of Competition is Subverting Korean Education**
[1] Dong Kwang Kim, Institute of Global Human Resource Development, Okayama University



Session

APTERA14

11/11 11:00~12:20

Room IR5011

00336 [01]**Academic Growth Trajectories of High and Low Achievers:
Similarities and Differences**

[1] Magdalena Mo Ching Mok, The Education University of Hong Kong

[2] Jinxin Zhu, Assessment Research Centre, The Education University of Hong Kong

[3] Cecilia Lai Kwan Law, Education Bureau, Hong Kong

00347 [02]**Parental Care and Academic achievement**

[1] BINA BARUAH, AIAER, ALL INDIA ASSOCIATION FOR EDUCATIONAL RESEARCH

00300 [03]**Taiwanese high school students' science learning achievement with relationships to their scientific epistemic beliefs, and conceptions of learning science**

[1] Kuan-Ming Shen, Institute of Education, National Sun Yat-sen university

[2] Min-Hsien Lee, Institute of Education, National Sun Yat-sen university

00074 [04]**自強不息：善用點讀筆教材自學英語**

[1] Rebecca Hun Ping Cheung, Department of Early Childhood Education, The Education University of Hong Kong

[2] Magdalena Mo Ching Mok, Assessment Research Centre, The Education University of Hong Kong

[3] Sze Ming Lam, Assessment Research Centre, The Education University of Hong Kong

[4] Vivienne Wai Man Leung, Department of Early Childhood Education, The Education University of Hong Kong



Session

APTERA15

11/11 11:00~12:20

Room IR5034

00172 [01] **INTERACTION AND ASSESMENT OF FOREIGN LANGUAGE TEST PERFORMANCE**

[1] Dincay Koksal, Teacher Education, EAB, ULEAD Turkey

00251 [03] **The relationship between students' self-efficacy and basic programming concepts**

[1] Ya-Ping Lin, National Kaohsiung Normal University

[2] Raie-Kuan Chang, National Kaohsiung Normal University

[3] Chun-Yen Tsai, Center for General Education, National Sun Yat-sen University

00116 [04] **The Global Ranking Regime and the Reconfiguration of Higher Education: Comparative Case Studies on Research Assessment Exercises in China, Hong Kong, Japan and the U.S.**

[1] Jun Li, Education Policy Unit, University of Hong Kong

00112 [05] **Contrasting Parental Involvement in Taiwan in the late 20th and early 21st Centuries**

[1] James Campbell, DAIL, St. John's University

APTERA-TERA:Primary / Secondary School Education I



Session

APTERA16

11/11 15:10~16:30

Room IR5010

00033 [01]**Teacher education for the 21st century: A perspective from Singapore**

[1] Kam Ming Lim, National Institute of Education, Singapore

00037 [02]**Towards a future utopia for teacher professional development: the need to imbibe a new learning culture**

[1] Ruth Aluko, Unit for Distance Education, University of Pretoria

00059 [03]**Value of Service-Learning through a Service Provider Lens**

[1] Dianne Chambers, Education, University of Notre Dame Australia, Fremantle

[2] Shane Lavery, Education, University of Notre Dame Australia

00072 [04]**Factors Contributing to Secondary School Teachers' Instructional Use of Computer**

[1] Ching Leung LUNG, Department of Special Education and Counselling, The Education University of Hong Kong

[2] Magdalena Mo Ching Mok, Assessment Research Centre, The Education University of Hong Kong



Session

APTERA17

11/11 15:10~16:30

Room IR5011

00256 [01]**The Perfect Match: A unique approach to professional experience placements in order to deepen high quality university-school partnerships.**

[1] Tania Broadley, Faculty of Education, Queensland University of Technology

[2] Elizabeth Curtis, Faculty of Education, Queensland University of Technology

00337 [02]**Singapore teachers' development of pedagogical skills during the beginning years of teaching**

[1] Doris Choy, Learning Sciences and Technologies, National Institute of Education

[2] Angela Foong Lin Wong, Learning Sciences and Technologies, National Institute of Education

00339 [03]**Motivation, competence, and confidence to teach – Perceptions of beginning primary school teachers in their third year of teaching**

[1] Angela Foong Lin Wong, Learning Sciences and Technologies Academic Group, National Institute of Education

[2] Doris Choy, Learning Sciences and Technologies Academic Group, National Institute of Education

00363 [04]**Significance of Teacher Education in Value Inculcation**

[1] AMIT AHUJA, UNIVERSITY SCHOOL OF EDUCATION,
GURU GOBIND SINGH INDRAPRASTHA UNIVERSITY, DELHI,
INDIA



Session

APTERA18

11/11 16:40~18:00

Room IR5005

00211 [01]In Search for Sociality: A Case of Societal Entrepreneurship

[1] I-lun Tsai, General Education Center, National Penghu University of Science and Technology

[2] Meng-Chen Wu, Department of Business Management, National Sun Yat-sen University

[3] Dun-Hou Tsai, Department of Business Management, National Sun Yat-sen University

[1] Meng-Chen Wu, Business Administration, National Sun Yat-sen University

00060 [02]Performing arts groups as social enterprises - a case from Sheng Xiang & the Bands' emancipatory entrepreneuring process

[1] Shelley Lin, Wenzao Social Entrepreneurship Research Center, Wenzao Ursuline University of Language

00199[04] 學生如何在實作中流變為創業者? How do student become entrepreneurial in practice?

[1] Meng-Chen Wu, Business Administration, National Sun Yat-sen University



Session

APTERA19

11/11 16:40~18:00

Room IR5010

00096 [01]**An Exploration of High School Students' Moral Judgment and Moral Action**

[1] Ying-Yan Lu, Institute of Education, National Sun Yat-sen University, Taiwan

[2] Zuway-R Hong, Institute of Education, National Sun Yat-sen University, Taiwan

00143 [02]**Peace and Value Education In Global Perspective**

[1] DHANANJAY JOSHI, SCHOOL OF EDUCATION, GGSIP UNIVERSITY

00245 [03]**Games for English Language Teaching among Technical College Students**

[1] Lin-Fang WU, Nursing Department, Fooyin University

[2] Shoubo Xie, Medical Laboratory Science and Biotechnology

[3] Yi-ling WU, Medical Laboratory Science and Biotechnology



Session

APTERA20

11/11 16:40~18:00

Room IR5011

00176 [01]**Hedonic or Utilitarian Pedagogical Design: The Relevance of Individual Immersion for Learning**

[1] Octavio Gonzalez, Department of Information Systems, City University of Hong Kong

[2] Chung Ting Sam, Department of Applied Social Sciences, City University of Hong Kong

[3] Kwan Yi Lo, Department of Applied Social Sciences, City University of Hong Kong

[4] Anna Hui, Department of Applied Social Sciences, City University of Hong Kong

[5] Christian Wagner, Department of Information Systems, City University of Hong Kong

00360 [02]**A Study on the Factors Impeding the Development of Intercultural Communicative Competence among Students in Taiwan**

[1] YAU TSAI, Department of Applied Foreign Languages, Fooyin University

00362 [03]**Teacher as the leader of students: how to guarantee the quality of teacher-student interactions?**

[1] Wanlu Li, Education policy and leadership, The Education University of Hong Kong

[2] Chia-Wen Chen, The Education University of Hong Kong

00125 [04]**Qualifications Recognition System as a Quality Assurance of Student's Learning Outcome: Focusing on the Diffusion of International Baccalaureate in England**

[1] Wataru Hanai, Comparative Education, Kyushu University



Session

APTERA21

11/11 16:40~18:00

Room IR5034

00157 [01]**The Dynamic Interplay between Teaching and Learning in an Expeditionary Course: An Overseas Experience of Students in a Residential College in Asia**

[1] Soon Fen Wong, College of Alice & Peter Tan, University Town, National University of Singapore

[2] Kankana Mukhopadhyay, College of Alice & Peter Tan, University Town, National University of Singapore

00148 [02]**Core Future Topic – Imagination, Sympathy, Creativity, Art**

[1] joohee Park, korea uni. institute of educational research, educational research

[2] hyun Jeong Noh, korea university

00190 [03]**Early Childhood Teachers' Perception of Creative Personality as Predictors of Their Support of Pedagogy Important for Fostering Creativity: A Chinese Perspective**

[1] Hun Ping Rebecca Cheung, Department of Early Childhood Education, The Education University of Hong Kong

[2] Mo Ching Magdalena Mok, Department of Psychological Studies, The Education University of Hong Kong

00277 [04]**A Study on Science Imagination Performance of Students Awarded in the Science-Field in Mind Game**

[1] Wu-Hsiung Chen, Secretary-general, Shu-Te University

[2] Chia-Yen Hsieh, Doctor of Special Education, Kaohsiung Normal University

[3] Kuang-Yu Yang, PH.D. Candidate, Sun Yat-sen University

[4] Ching-Tsai Weng, Principal, Kaohsiung Sih-Wei Elementary School

[5] Ya-Li Tseng, Administrative Assistant, Shu-Te University



Session

APTERA22

11/12 11:00~12:20

Room IR5005

00160 [01]數值控制 **CNC 銑床教學融入手機 App 應用程式對技職院校學生學習成效與使用滿意度之研究** **CNC milling machine instruction into the APP application to evaluate the effectiveness and user satisfaction of learning for students Vocational Colleges**

[1] 奕漢 何, 國立臺灣師範大學工業教育學系

[2] 清檳 陳, 國立彰化師範大學工業教育與技術學系

00142 [02]科技大學學生自我導向學習與網路學習動機之初探

[1] CHIA-YING,CHIEN, Institute of Education, National Sun Yat-sen University

00156 [03]自主學習，讓學生作出充滿意義的選擇與行動

[1] Jianmin Zhuo, Institute of Mathematical Sciences, South China Normal University

[2] Mingrou Guo, Department of Psychological Studies, The Education University of Hong Kong

[3] Huile Tan, Foshan Foreign Language School

00078 [04]大學生人際關係網絡對其參與社會企業活動程度之影響

[1] Chung-Mo Lee, college of management, YUAN ZE UNIVERSITY



Session

APTERA23

11/12 11:00~12:20

Room IR5004

00204 [01]科學想像力融入國小自然科課程之教學成效

- [1] Ying-Tze Chen, Institute of Education, National Sun Yat-sen University
- [2] Chia-Chi Wang, Southern Taiwan University of Science and Technology
- [3] Hsiao-Chi Ho, Institute of Education, National Sun Yat-sen University
- [4] Ying-Yao Cheng, Institute of Education, National Sun Yat-sen University

00030 [02]以繪圖方式激發護生的獨創力

- [1] 雅利 顧, 輔英科技大學護理系
- [2] 滿華 沈, 輔英科技大學護理系
- [3] 佩育 李, 輔英科技大學護理系
- [4] 碧玉 李, 輔英科技大學護理系
- [5] 倩琳 郭, 輔英科技大學護理系
- [6] 淑媛 張, 輔英科技大學護理系

00320 [03]社區關懷據點的行動與服務成效探討—以馬興社區為例

- [1] Hsueh Mei Chan, President, Jioushe Elementary school

00279 [04]結合穿戴式裝置的創新行動學習之研究

- [1] 冠明 顏, 教師, 台東縣立康樂國民小學



Session

APTERA24

11/12 11:00~12:20

Room IR5010

00055 [01]国家投入视角下幼儿教育券在我国内陆地区的实施现状及问题分析

[1] Yuwei Deng, The School of Education, Renmin University of China

00225 [02]生男孩好？流行親子教育雜誌的陽剛再現 —閱讀《親子天下》男孩養育之「知識／權力」探究

[1] wan-hsuan chen, Graduate Institute Of Gender Education, NCKU

[2] ying-hsien chao, Institute of Education, NSYSU

00273 [03]幼儿父母的亲职压力与社会支持研究 ——基于广东省佛山市 2100 个样本的调查研究

[1] MEI ZHONG, Department of Early Childhood Education, Foshan University

[2] LEI CHEI, Department of Early Childhood Education, Foshan University

00307 [04]**Practicum of the Department of Early Childhood Education and Care: A case study from a University in Taiwan**

[1] Yu-Chi Yu, Department of Early Childhood Education and Care, Minghsin University of Science and Technology



Session

APTERA25

11/12 11:00~12:20

Room IR5011

00047 [01]從導護事件探究教師專業倫理對學生安全維護的規範與落實

[1] Hsiu-Lien Lu, Center for Teacher Education, National Tsing
Hua University

00098 [02]校務研究應用於大學校院教師多元升等之探討

[1] Yao Wen Chang, Graduate School of Educational
Administration and Evaluation, University of Taipei

00104 [03]高校扩招对创业效果的影响——来自中国 30 省的证据

[1] Yu Huang, College of Economics and Management, Southwest
University

[2] Yao Lu, College of Economics and Law, Southwest University
of Political Science & Law

00145 [04]指引迷途中的風信子——中輟青少年輔導之行動研究

[1] Yi-Ting Tsai, education, National Changhua University of
Education



Session

APTERA26

11/12 11:00~12:20

Room IR5034

00293 [01]**STEM 教育對大學生想像力與創造力之美塔學行動研究**

[1] WEI-CHUN LI, Department of Education, National Taitung University

00205 [02]**科學想像力融入工程教育課程之教學成效：以國立中山大學為例**

[1] Chia-Chi Wang, Center for Teacher Education, Southern Taiwan University Of Science and Technology

[2] Wei-Ru Chen, Institute of Education, National Sun Yat-sen University

[3] Ying-Tze Chen, Institute of Education, National Sun Yat-sen University

[4] Hsiao-Chi Ho, Institute of Education, National Sun Yat-sen University

[5] Ying-Yao Cheng, Institute of Education, National Sun Yat-sen University

00318 [03]**運用創意教學與創意試題提升學生學習成效 -以國中國文科「木蘭詩」一課為例**

[1] 梅屏 吳, 教育研究所, 國立中山大學

00357 [04]**多元文化教育與創造思考融入數學教學對國中學生多元文化態度、創造力與數學學習之影響**

[1] 孟樺 蔡, 國立台灣師範大學教育心理與輔導學系

[2] 雨霖 張, 國立台灣師範大學教育心理與輔導學系

[3] 俐雲 陳, 臺北市立中崙高級中學

[4] 學志 陳, 國立台灣師範大學教育心理與輔導學系



Session

APTERA27

11/12 13:20~14:40

Room IR5005

00128 [01] **新世纪中国大陆教师培训政策反思**

[1] shuang zhao, college of Education, Shenyang Normal University

[2] zhang jun, college of Education, Shenyang Normal University

[3] Jing Bailong, college of Education, Shenyang Normal University

00168 [02] **大學部師培生國語語音教學現況與問題討論**

[1] Shu-ping Zhang, Department of Chinese Language and Literature, University of Taipei

[2] Liang-ping Jian, Department of Education, University of Taipei

00206 [03] **國中綜合活動領域學科教學知識量表編製**

[1] Cheng Ta Chen, 教育研究所, 國立成功大學

[2] Su Pin Hung, 師資培育中心, 國立成功大學

00135 [04] **高職觀光科教師甄試關鍵成功因素之探討—以 3 位高職觀光科教師的專業成長歷程為例**

[1] Liang-chu Ho, Institute of Education, National Sun Yat-sen University

[2] Li-Ming Chen, Institute of Education, National Sun Yat-sen University



Session

APTERA28

11/12 13:20~14:40

Room IR5010

00289 [01] 潛在成長模式於實務資優教學之應用與建議

- [1] 佳諺 謝, 高雄市陽明國小資優班老師
- [2] 心筠 遲, 高雄師範大學碩士生
- [3] 淑屏 呂, 高雄市陽明國小校長

00107 [02] 中学生法治教育实施现状研究—以开封市中学为例

- [1] 張 珈晨, Department of Educational Management,
CHINA-ASEAN International College, Dhurakij Pundit University
- [2] 杜 佳靜, Department of Educational Management,
CHINA-ASEAN International College, Dhurakij Pundit University

00272 [03] 國中生未來時間觀、學習投入之關係，以自我控制為調節效果

- [1] YUN HUA HSU, 教育研究所, 中山大學
- [2] CHIA WEI TANG, 師培中心, 中山大學

00093 [04] 「短式 **BASIC** 量表」之性格違常傾向分量尺發展與效化

- [1] wu chiachun, education, NSYSU
- [2] Cheng Ying-Yao, education, NSYSU



Session

APTERA29

11/12 13:20~14:40

Room IR5011

00031 [01] **建構與評量一個由通識至專業的性別課程**

- [1] 雅利 顧, 輔英科技大學護理系
- [2] 淑蘭 陳, 輔英科技大學護理系
- [3] 秀姬 朱, 輔英科技大學共同教育中心
- [4] 惠娟 吳, 輔英科技大學護理系
- [5] 世明 郭, 輔英科技大學共同教育中心

00084 [02] **實驗學校課程翻轉案例-偏遠縣市某中學數學課為例**

- [1] Yu Jr Tsai, Department of Education, National Taitung University

00130 [03] **短期合作學習團體之溝通模式-以電腦輔助平面設計課為例**

- [1] Shih Harn Yang, Institute of Education, National Sun Yat-Sen University

00167 [04] **國小中年級班級差異化閱讀教學之個案研究**

- [1] Liang-ping Jian, Department of Education, University of Taipei
- [2] Jia-fu Liang, Department of Education, University of Taipei



Session

APTERA30

11/12 13:20~14:40

Room IR5034

00260 [01]技專生參與偏鄉小學的行動服務與成效分析

- [1] 佩玲 許, 通識教育中心, 亞東技術學院
- [2] 嬰紅 閔, 工商業設計系, 亞東技術學院
- [3] 保川 陳, 電機工程系, 亞東技術學院

00290 [02]關懷介入方案對國中資優學生情緒風格、自我關懷、同理心與幸福感之成效研究

- [1] Min-Ying Tsai, special education, National Zuoying junior high school
- [2] Hsintai Lin, hsintailin@yahoo.com, National Taiwan Normal University

00306 [03]你的「公民不服從」不是我的「公民不服從」？高中教科書「公民不服從」的論述分析

- [1] 俊平 林, 教育所, 中山大學

00165 [04]新人初體驗—初任代課教師的普通型與技術型高中任教經驗之敘事研究

- [1] Su-Wan-Chia Hong, Graduate Institute of Education, National Changhua University of Education



Session

APTERA31

11/12 14:50~16:10

Room IR5005

00281 [01]以整合性科技接受模式探討大學生對數位學習使用行為意圖之研究

[1] 聖禮 劉, 宏昇營造資訊技術員/ 高苑科技大學資訊應用所碩士

[2] 建人 劉, 高苑科技大學資管系副教授

00274 [02]如何運用合作學習提升學生聽說能力

[1] Kit Ying Ho, Chinese department, Diocesan Boys' School

Primary Division

00269 [03]妥瑞症患者逆境經驗之敘事探究

[1] Tseng Po Ying, Sociology, National Sun Yat-sen University

00214 [04]夏耘國中教師專業學習社群發展之行動研究——以北管教學為例

[1] Ping Fang Chiang, Graduate Institution of Education, National
Changchua university of education

[2] 明秀 涂



Session

APTERA32

11/12 14:50~16:10

Room IR5010

00221 [01]以讀帶寫—提升大學生寫作能力之行動研究

[1] Ya-Jean Cheng, Tuku Elementary School

[2] Ya-Feng Cheng, Center for Teacher Education, Minghsin University of Science and Technology

00139 [02]從數位學習探究高齡者學習需求

[1] CHIA-YING,CHIEN, Institute of Education, National Sun Yat-sen University

00151 [03]合作式論證教學法於環境教育領域之初探研究

[1] CHIEN SHIH-CHIEH, Biology, National Sun-Yat-sen University

00103 [04]台灣大專院校學生對緩和醫療認知研究

[1] Kao Ching-Yun, College of Management, Yuan Ze University

[2] Li Chung-Mo, College of Management, Yuan Ze University

[3] Huang Wen-Yeh, College of Management, Yuan Ze University



Session

APTERA33

11/12 14:50~16:10

Room IR5011

00243 [01] 「要啟」的偏差日常生活：特殊需求學生日常生活之身份建構

[1] Tseng Po Ying, Sociology, National Sun Yat-sen University

00351 [02] **TAIWANESE STUDENTS' COGNITIVE AND AFFECTIVE
RESPONSES IN READING AND SOLVING MODELLING
TASKS**

[1] Kai-Lin Yang, Department of Mathematics, National Taiwan
Normal University

[2] Janina Krawitz, University of Muenster

[3] Stanislaw Schukajlow, University of Muenster

[4] Yu-Ping Chang, Department of Mathematics, National Taiwan
Normal University

00353 [03] 國民中學英語教科書全球素養概念分析-以 2018 PISA 架構為例

[1] 吳舒婷, 中山教育所

[2] 周珮儀, 中山教育所

00161 [04] 初探國小教師對於低年級子女家庭數學教育的認知

[1] Shu fen Hou, Institute of Education, National Sun Yat-sen
University

[2] Shuk-kwan S. Leung, Institute of Education, National Sun
Yat-sen University



Session

APTERA34

11/12 14:50~16:10

Room IR5034

00040 [01]以 **Bloom** 的認知思考層級比較臺灣與美國教師實習政策與其對制度實務的影響

[1] Hsiu-Lien Lu, Center for Teacher Education, National Tsing Hua University

00085 [02]中国大陆学生跨国高等教育选择影响机制研究：对家庭背景与期望的考察

[1] LIYUAN CHEN, Graduate School of Education, Shanghai Jiao Tong University

00189 [03]原住民文化回應防災教育教學與評量之研究

[1] shein paichi pat, Institute for Education, National Sun Yat-sen University

[2] 黃育真, Institute for Education, National Sun Yat-sen University

[3] 楊家豪, Institute for Education, National Sun Yat-sen University

[4] lu qingjun, Institute for Education, National Sun Yat-sen University

00374 [04]教師記憶文本中主體的呈現及其對教師專業發展的省思

[1] Ting-Ju Tai, Institute of Curriculum and Instruction, National Taiwan Normal University

[2] Chin-Ju Mao, Institute of Curriculum and Instruction, National Taiwan Normal University



Session

APTERA35

11/12 13:20~14:40

Room IR5004

00298 [01] 奈米科技展示對參觀者使用奈米產品意願的影響

[1] LI-CHUN LIN, Technology Education Division, National Science and Technology Museum

[2] Jui-Chou Cheng, echnology Education Division, National Science and Technology Museum

[3] Mei-Tsen Chen, Exhibition Division

00316 [02] 提昇國小學生家長的捐款意向：果報投資假說觀點與文化因子調節

[1] Ying-hsien Chao, Institute of Education, NSYSU

[2] Wen-Bin Chiou, Institute of Education, NSYSU

00178 [03] 幼教教師後設情緒理念體現歷程之研究

[1] 婷芳 薛, 幼兒與家庭教育學系, 國立台北教育大學

[2] 璧如 吳, 教育研究所, 國立彰化師範大學

An Research on Development of Junior High Students' Science
00276[04] Academic Achievement - Analyzed with Latent Growth Curve Model

[1] Chia-Yen Hsieh, Teacher of Gifted Education, Yangming Elementary School

[2] Wu-Hsiung Chen, Secretary General, Shu-Te University

[3] Jr-Gang Hsiung, Principal of Kaohsiung Fudong Elementary School



Session

APTERA36

11/12 14:50~16:10

Room IR5004

00292 [01]在臺灣及韓國的文化產業，創意人力資源培育的瓶頸：比較與啟示

(Bottlenecks in Developing Creative human resources for Cultural and Creative Industries in Taiwan and Korea: A Comparison and Implications)

[1] Hui-Wen Chen, Department of Japanese, Wenzao Ursuline University of Language

[2] Yoo-Soo Hong, Institute for Creative and Innovative Development-World (Korea)

00246 [02]**Explore Excess Elementary School Teachers Study Strategies solve elderly adult education teachers**

[1] Chan Hsueh-mei, principal, Jioushe Elementary school

00255 [03]**An application of Rasch model for continuous item responses in performance evaluations of arts' students**

[1] Pi-Shien Chien, Graduate Institute of Arts and Humanities Education, Taipei National University of the Arts

[2] Tsair_Wei Chien, Medical Research Department

00092 [01]Teacher Leadership of Chinese Class Chairs: A Case Study in Shen Zhen Primary School

[1] PENG LIU, DIVISION OF POLICY, ADMINISTRATION AND SOCIAL SCIENCE, THE UNIVERSITY OF HONG KONG



Session

MWERA01

11/10 13:20~14:40

Room IR5005

00301 [01]**Exploring the Key Ingredients of Chinese Parenting Practices to Foster Chinese American Students' Motivation for Academic Achievement**

[1] Grace H. C. Huang, Department of Teacher Education, Cleveland State University

[2] Mary Gove, Department of Teacher Education, Cleveland State University

00371 [02]**Equipping Pre-service Elementary Teachers for Instructional Use of Standardized Assessment Data**

[1] Jui-Ling Chiang, Educational Technology, Research and Assessment, Northern Illinois University

[2] Todd Reeves, Northern Illinois University

00375 [03]**Linking teachers and learners: the effectiveness of the web-conferencing instruction used in a Chinese language program**

[1] Chiayi Chen, department of Applied Chinese, Kainan University

[2] YanJin Pan, Language Center, National Chiayi University

00379 [04]**Promoting Faculty Online Teaching Through Professional Development in Saudi Arabia**

[1] Sanga Isti, Northern Illinois University



APERA-TERA 2016-Technical Program [Post]

Session

PosterSession1

11/10 13:20~14:40

Room IR5006

00258 [01]**A Reflection of the physical education resource in the trends of inclusive education at students with disabilities**

[1] Chen-Te Hsu, Center for General Education, National Sun Yat-sen University

[2] Kung-Ming Liang, Graduate Institute of Physical Education, National Taiwan Sport University

[3] Hsiu-Tao Hsu, Center for General Education, National Sun Yat-sen University

[4] Feng-Hua Tsai, Center for General Education, National Sun Yat-sen University

00101 [02]**Learning motivation for subject instruction, teacher efficacy and health: Short-term longitudinal study in the novice teachers**

[1] Miwa Shuhei, University of Tsukuba

[2] Toyama Miki, University of Tsukuba

00196 [03]**How many Japanese students are suffered from and want to beat Procrastination?**

[1] Ryo Kurozumi, Graduate School of Comprehensive Human Sciences, University of Tsukuba

00115 [04]**Applying Computational Chemistry Tools to Teach Scientific Method in Physical Chemistry Laboratory**

[1] Shannon Hsianghan-Huang Sung, Education Studies Program, Spelman College

[2] Yassin Aweis Jeilani, Department of Chemistry and Biochemistry, Spelman College



00354 [05]**E-Leadership Training without Direct Instruction**

[1] Magdalena Mo Ching Mok, Assessment Research Centre, Education University of Hong Kong

[2] Ka Wing Kwok, Assessment Research Centre, Education University of Hong Kong

[3] Sze Ming Lam, Assessment Research Centre, Education University of Hong Kong

[4] Ping Li, Department of Mathematics and Information Technology, Education University of Hong Kong

[5] Shihui Chen, (Former) Department of Health and Physical Education, Education University of Hong Kong

[6] Siu Cheung Kong, Centre for Learning, Teaching, and Technology, Education University of Hong Kong

00315 [06]**Impact of Depopulation on Education of Senior High Schools in Remote Areas in Japan**

[1] Yuichiro HIDA, Graduate School of Education, Waseda University / research fellow of JSPS

00100 [07]**Anxiety and Depression in Chinese Children with and without Reading Disabilities of Different Genders**

[1] Li-Chih Wang, Department of Special Education and Counselling, The Education University of Hong Kong

00210 [08]**What do Japanese undergraduate students think is necessary to survive the global society? --focusing on the role of cultural identity**

[1] Kyoko ANEGAWA, Center for Higher Education Studies, Waseda University

[2] Yasuhiko KIMURA, Graduate School of Education, Waseda University

00054 [09]**Using Goodness of fit to Analyze New Female Residents of participating Pre-Employment Trainings by Regression Analysis**

[1] 莊志清, 課務部, 社團法人中華數位生產力發展協會

00181 [10]**Comparative Study on Online Assessment with Conventional Oral Assessment of Scripture Reading Learning Outcomes**



--In an Elementary School fifth grade in Kaohsiung

[1] Huang Chien Hsun, Information Education Institute, National Kaohsiung Normal University

00325 [11] **A preliminary study of using practice-based approach for a group therapy course in nursing students of two-year completion program**

[1] Ching-Chuan Tung, Nursing, Chung Gung University of Science and Technology

00283 [12] **Using Visual Images to Enhance Writing Process in High School Students Writing Class**

[1] Wei Hung Chao, English, National Pingtung University

00182 [13] **Assessing Learning Motivation of Primary School Children Through Technology Mediated Pedagogy**

[1] Maria Khan, Comparative Education, Beijing Normal University

00208 [14] **Development of student's critical thinking with the aid of Information Communication Technology (ICT) in Ghanaian junior high schools (JHS)**

[1] Frank Okai Larbi, Education, Beijing Normal University

00254 [15] **Student teachers', Perception on the integration of Information and Communication Technology (ICT) in teaching and learning: A study of African Student Teachers in the faculty of education at Beijing Normal University.**

[1] Afua Amankwaa, Faculty of Comparative Education, Beijing Normal University



Session

PosterSession2

11/12 11:00~12:20

Room IR5006

00046 [01] 幼兒園教師情緒勞務之研究~以高雄市某國小附設幼兒園教師為例
[1] PEICHEN WU, 教育學博士班, 國立高雄師範大學

00066 [02] 以民主價值觀：自由、公平與效率 評析台灣幼兒園評鑑辦法
[1] 龍安 沈, Department of Education, National Kaohsiung Normal University
[2] 秋蓉 吳, Department of Education, National Kaohsiung Normal University

00094 [03] 學校也能變身「搖錢金雞母」？ --高雄市開放校園空間設置路外公共停車場案例評析
[1] PEICHEN WU, 教育學博士班, 國立高雄師範大學

00317 [04] **Internal State Language Used in Children's Personal Narratives: Social Class Differences**
[1] Wen-Feng Lai, Department of Human Development and Family Studies, National Taiwan Normal University
[2] Wan-Chen Hung, Department of Human Development and Family Studies

00264 [05] 探討高等教育性別議題提升師資培育學生性別平等觀念與多元性別成效
[1] Chi-Chang Lin, Institute of Education, National Sun Yat-sen University
[2] Hsiang-Ting Chen, Institute of Education, National Sun Yat-sen University
[3] Zuway-R Hong, Institute of Education, National Sun Yat-sen University
[4] Paichi-Pat Shein, Institute of Education, National Sun Yat-sen University



00050 [06]創新消毒固定組合具

- [1] 瑩真 陳, Nursing, Fooyin University
- [2] 伊亭 潘, Nursing, Fooyin University
- [3] 郁靜 魏, Nursing, Fooyin University
- [4] 冠伶 劉, Nursing, Fooyin University
- [5] 晴惠 葉, Nursing, Fooyin University
- [6] 雅利 顧, Nursing, Fooyin University

00137 [07]探究科學家故事敘寫對大學生科學家印象之影響-以知識翻新教學為例

- [1] Chia-Jui Yang, department of education, National Chengchi University

00288 [08]大學生自我監控能力和自我知覺與學習動機之關係。

- [1] 詩宇 黃, 教育研究所, 國立中山大學
- [2] 雯 鄭, 教育研究所, 國立中山大學

00359 [09]基於 PBL 的翻轉教學模式對國中生板塊運動概念學習成效之研究

- [1] Chen Guang-Jin, Graduate Institute of Science Education & Environmental Education, National Kaohsiung Normal University
- [2] Shen Ming-Hsun, Graduate Institute of Science Education & Environmental Education, National Kaohsiung Normal University
- [3] Liu Chia-Ju, Graduate Institute of Science Education & Environmental Education, National Kaohsiung Normal University

00270 [10]國中生霸凌處遇互動模式與幸福感相關研究

- [1] Huai-Hsin Chang, Institute of Education, National Sun Yat-sen University
- [2] Hsiang-Ting Chen, Institute of Education, National Sun Yat-sen University
- [3] Zuway-R Hong, Institute of Education, National Sun Yat-sen University



00186 [11]比較 **Rasch** 模式及古典測驗理論的分析差異-以青少年偏差行為為因為例

[1] 黃 舜煒, Psychology and Counseling Business Studies, University of Taipei

[2] 黃 宏宇, Psychology and Counseling Business Studies, University of Taipei

00187 [12]國中生親子關係與心理健康之相關研究—比較 **Rasch** 模式和古典測驗理論之差異

[1] 羿 郭, 心理與諮商學系研究生, 臺北市立大學

[2] 宏宇 黃, 臺北市立大學心理與諮商學系副教授

00191 [13]多特質評等量表題組模式之初探

[1] Cheng-Han Leng, Department of Psychology, National Taiwan University

[2] Kaiping-Grace Yao, Department of Psychology, National Taiwan University

[3] Hung-Yu Huang, Department of Psychology and Counseling, University of Taipei

00194 [14]國中生壓力知覺與偏差行為之研究—以 **Rasch** 模式分析為例

[1] 丁 姿云, 心理與諮商學系, 臺北市立大學

[2] 黃 宏宇, 心理與諮商學系, 臺北市立大學

00218 [15]自我概念量表之心理計量特性分析

[1] 明廣 林, 台北市立大學心理與諮商學系研究生

[2] 宏宇 黃, 臺北市立大學心理與諮商學系副教授

00312 [16]兩中人圖畫與跨文化教師選拔：圖畫與的多元文化人格和心理健康關係

[1] Wenhua Yan, School of Psychology and Cognitive Science, East China Normal University

[2] Kuok Ieng Tang, School of Psychology and Cognitive Science, East China Normal University



00370 [17]**The effects of utilizing 3D Web-based interactive earth surface modeling for science learning in higher education**

[1] Jui-Ling Chiang, Educational Technology, Research and Assessment, Northern Illinois University

[2] Wei Luo, Northern Illinois University

[3] Wei-Chen Hung, Northern Illinois University

[4] Thomas Smith, Northern Illinois University

00262 [18]探討成人英語學習焦慮與完美主義相關因素

[1] Lin-Ya Wang, institute of education, national sun yat-sen university

[2] Zuway-R Hong, institute of education, national sun yat-sen university

[3] Li-Ming Cheng, institute of education, national sun yat-sen university



Session

PosterSession3

11/12 13:20~14:40

Room IR5006

- 00244 [01]生命教育課程對女高中生生命態度與生涯決策自我效能之影響
[1] Hsin-Lun Han, Department of Counseling, National Chiayi University
- 00248 [02]高中歷史教科書「國際教育」內涵之研究
[1] Huang Chun I, Institute for Education, Kaohsiung Normal University
- 00249 [03]「國際教育」內涵融入高中歷史教科書之研究—以臺灣及日本為例
[1] Huang Chun I, Institute for Education, Kaohsiung Normal University
- 00275 [04]電影藝術融入寫作教學對國小高年級學童寫作動機和寫作表現之研究
[1] 鈺琳 王, 國立中山大學教育研究所, 高雄市小港區鳳林國小
- 00282 [05]「中國風歌曲」於國文教學上的應用
[1] An-An Wu, General Education Center, Hsin Sheng Junior College of Medical Care and Management
- 00022 [06]英語數位教材運用於國小中年級教學之分析與影響 **The analysis and effect on applying English digital teaching material to elementary school students.**
[1] Liu Yu Jen, 教育系研究生一年級, 高雄師範大學
- 00150 [07]在荒漠中築綠洲—偏鄉國小教師的補救教學經驗探究
[1] Chiu Chia-Hao, Graduate Institute of Education, National Changhua University of Education
[2] KE CHIA-CHIEH, Graduate Institute of Education, National Changhua University of Education



- 00212 [08] 高中生偏見覺察與多元文化素養之探究性研究
[1] Pei Shan Lee, Institution of Education, National Sun Yat-sen University
[2] Paichi-Pat Shein, Institution of Education, National Sun Yat-sen University
- 00202 [09] 樂齡學習中心講師高齡教學策略之應用：以網路科技教學為例
[1] Wan-chen Tsai, institute of Gerontology, National Cheng Kung University
[2] Ching-Ju Chiu, institute of Gerontology, National Cheng Kung University
- 00252 [10] 國中專任輔導教師工作現況與困境—以高雄市為例 **Guidance Teachers on the Current Situation and Dilemmas in Secondary Schools: A Case Study of Kaohsiung City**
[1] Ao Yu-Ting, Educational Psychology and Counseling, National Pingtung University
[2] Lin Fang-Yi, Educational Psychology and Counseling, National Pingtung University
- 00259 [11] 地區內學校教育經費比較與分析—以小港區四所國中為例
[1] 有垣 蔡, 教育研究所, 國立高雄師範大學 National Kaohsiung Normal University
- 00261 [12] 台灣學生靈性健康與相關研究之文獻回顧
[1] 劉 睿華, 生命教育研究所, 國立高雄師範大學
- 00356 [13] 不同父母教養行為向度與學生自我概念之關聯性研究
[1] 雯君 黃, 國立中山大學教育研究所
[2] 雯 鄭, 國立中山大學教育研究所
- 00294 [14] 高中職教師人格特質與組織承諾之關係研究
[1] 惠閔 張, 教育研究所, 國立中山大學



00313 [15]**CNC 電腦數值控制機械雲端模組化加工監控系統**

- [1] 佑儒 林, 工業教育與技術學系, 國立彰化師範大學
- [2] 文中 陳, 工業教育與技術學系, 國立彰化師範大學
- [3] 柏翔 林, 工業教育與技術學系, 國立彰化師範大學
- [4] 志勳 段, 工業教育與技術學系, 國立彰化師範大學

00314 [16]**跨平台之網路遊戲教學平台系統開發**

- [1] 清檳 陳, 工業教育與技術學系, 國立彰化師範大學
- [2] 佑儒 林, 工業教育與技術學系, 國立彰化師範大學
- [3] 晟懋 王, 工業教育與技術學系, 國立彰化師範大學

00346 [17]**以全人教育觀點思考知識課程轉化生命課程之探究--以身障生藝術創作教學為例**

- [1] LI Guai-Hsien, National Kaohsiung Normal University, Department of Education/Doctoral Student

00041 [18]**Integrative Review of Taiwanese Literature on Spiritual Nursing Care**

- [1] Yu-Ying Chen, Nursing, Fooyin University
- [2] Ya-Lie Ku, Nursing, Fooyin University

00267 [19]**Investigate Junior College Students' Views about Willingness to Act and Believed Usefulness of Action on Global Warming**

- [1] Kai-Ping Wang, Department of styling and cosmetology, Hsin Sheng College of Medical Care and Management

00328 [20]**A Development of the Scale of China Mainland Area Moderate Thinking Based on College Samples**

- [1] TU CHIA-CHING, Department of Educational Management, CHINA-ASEAN International College, Dhurakij Pundit University
- [2] Wang Zhi, Department of Educational Management, CHINA-ASEAN International College, Dhurakij Pundit University

00070 [21]**Beyond the Situated Learning on Ruler and Compass Construction in Journal High School Students**

- [1] Hsiu Ju Chang, phd student of Department of Education Department of Education, National Chengchi University



00108 [22]**From Approving Principles to Taking Actions: Analysis the Influential Mechanism of Social Justice Competences**

[1] Amy Shumin Chen, Center for General Education, Tatung University



Symposium

Session

SymSession1

11/11 11:00-12:20

Room IR5005

00335 [01]**Research using large-scale data sets: the 2013 TALIS**

- [1] S. Marshall Perry, Kalmanovitz School of Education, Saint Mary's College of California
- [2] Sealy M Karen, Independent Educational Consultant
- [3] Smith Ann Marie, Catholic Health Services of Long Island
- [4] Sealy Michael, Brookhaven Memorial Hospital Medical Center

00333 [02]**Lower Secondary Teacher Job Satisfaction and Behavioral Engagement: an International Comparison**

- [1] S. Marshall Perry, Kalmanovitz School of Education, Saint Mary's College of California
- [2] Sealy M Karen, Independent Educational Consultant
- [3] Smith Ann Marie, Catholic Health Services of Long Island

00326 [03]**Opportunity to Learn for Low-Achieving Students in Eight Countries**

- [1] S. Marshall Perry, Kalmanovitz School of Education, Saint Mary's College of California



Session

SymSession2

11/11 15:10-16:30

Room IR5005

00132 [01]The Development of Experiential Entrepreneurship Education in Taiwan: Case Study of Pin-Ideas Lab

[1] RU-MEI HSIEH, Graduate Institute of Management of Innovation and Technology, National Pingtung University of Science and Technology

00232 [02]引動開創的創業實踐教育：從遊戲回到創業本質之初

[1] Tsai Dun-Hou, Business Administration, NSYSU
[2] Lee Chih-Yu, Business Administration, NSYSU

00228 [03]創業者自我調適的演化：敘說探究法

[1] 敏里 楊, 國立高雄應用科技大學企業管理系
[2] 志明 鐘, 國立高雄應用科技大學電子工程系(企業管理組)

00227 [04]Towards a pedagogy of entrepreneuring: sensing the power of the field via board game learning

[1] (Ted)Yu-Chung Liu, Department of Education, National Pingtung University



Session

SymSession3

11/11 15:10-16:30

Room IR5034

00334 [01]**Public engagement in science and technology and it's impacts**

- [1] Chun-Yen Tsai, National Sun Yat-sen University
- [2] Ying-Yao Cheng, National Sun Yat-sen University
- [3] Tai-Chu Huang, National Sun Yat-sen University
- [4] Jui-Chou Cheng, Technology Education Division, National Science and Technology Museum
- [5] Paichi Pat Shein, National Sun Yat-sen University
- [6] Yuh-Yuh Li, National Sun Yat-sen University
- [7] Jia-Hao Young, National Sun Yat-sen University
- [8] Chien-Liang Lin, Nan Jeon University of Science and Technology